8 Building Blocks of Culture Change

Laying a strong foundation for lasting transformation

Environment

Our physical space informs the ways we engage with each other

 Does our environment (art, furniture, spatial designations) send a message of respect, and a commitment to creating a welcome and supportive space for everyone?



Relationships with others that we build and nurture

 Does the way we engage and associate with others (individually and in groups) have a positive effect on our unit's climate?

Modeling

Our behavior as seen through the lens of others

 Are we consistently displaying behaviors that demonstrate how we value the members of our community?

Routines

Practices designed to promote positive culture

- How do our practices influence our unit's climate?
- What processes are in place that hold individuals accountable for their behaviors?



Expectations

Our beliefs shape and define what we do and how we do it

 Do we communicate what values and behaviors we expect members of our community to hold and display?

Language

There is culture-shaping power in the words that we use

- Do our words impart messages of respect and support a sense of connection and belonging?
- Does our language reflect respect and value for everyone, regardless of their role, identity, or position within the unit?

Opportunities

Pathways to achievement we create for our community

- Are we intentional about creating spaces for others to learn, grow, and advance?
- Do we actively seek ways to uplift and empower others?



Time

We control time, it does not control us

 Do we allocate our time in ways that promote an inclusive and respectful climate?

Adapted from:

https://pz.harvard.edu/resources/the-8-forces-that-shape-group-culture Creating Cultures of Thinking

Ritchhart, R. (2015). Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. San Francisco, CA: Jossey-Bass.

The Respect in Striving for Excellence (RISE) Committee. (2022, August). Eight Levers to Shift Climate for Respect and Inclusion. University of Michigan ADVANCE Program.